Educational Philosophy

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 I have known I have wanted to become a teacher since I was young. I believe that I would not be who I am today without my favorite teachers, and that what you learn in the classroom exceeds far beyond literacy, math, and science. Teachers have the ability to instill morals in their students, and teach them about how to navigate the world using the tools that they learn in the classroom. Early education is a building block that allows students to excel once they leave the classroom. Growing up, I wanted to be a teacher that connects with her students, and allows them to enjoy what they are learning.

 In my classroom, I want the activities to be hands-on, so that my students do not get bored of the content that they learn, and that they can physically see what they are learning. I also want my students to be creative, and allow students to have a creative outlet in the class so that they can express themselves in the classroom instead of just turning in papers or completing math homework. I also want the layout of my classroom to be very group-oriented, so that my students are able to collaborate easily with their peers, and to emphasize the idea and importance of community and communication so that my students are not only comfortable with the classroom environment, but the people around them as well.

Because it is early education, I want to instill the “growth mindset” in the students so that they are always looking forward to how to fix any mistakes they may make. I also want my students to know that there is no such thing as “practice makes perfect,” but that there is “practice makes progress” so that they are always striving to be a better version of themselves. I want students to leave my classroom knowing that they have what it takes to excel both inside and outside of the classroom, and to know that learning takes place wherever a student may go.